

25th July 2024

From the Assistant Principal - Mrs Barrie

Dear KGPS Families,

Student Led Conferences

Our Student Led Conferences took place on Tuesday afternoon and evening. It has been wonderful seeing our students share their learning portfolios and discuss their Semester 2 learning goals with their families and special people. As well as showcasing their learning, students and guests had the opportunity to participate in a range of activities across their learning spaces. Walking around and seeing the conferences in action across the school was a highlight.



Congratulations to our students for demonstrating tremendous organisational and communication skills in creating your portfolios and leading your conferences. A huge thank you to our staff for ensuring the Student Led Conferences were such a success.



Performance Fortnight Update

Next term we are very excited to be showcasing our special performances for families and friends. Over the fortnight there will be three performances for you to enjoy.

Please mark your family calendars for these updated performance fortnight concert dates. More information regarding tickets will be sent out to families later this term.

Prep & Year 1 concert- October 17th

Year 2 & 3 concert- October 17th

Years 4-6 Aladdin Jr. Musical- October 22nd

Whole School Olympic Day Parade- TOMORROW

With the Paris Olympics commencing on Friday 26th July, we are holding our first ever Olympic Games Parade! Assembly will start at 9:10am with our Olympic Game Parade from **9:25am**. We are looking forward to this special event. Please come along to help celebrate!

Working Bee Saturday 3rd August

Our Term 3 Working Bee is fast approaching and we would love as many families to come along and help with some general gardening and tidying tasks. Even if you can only pop in for an hour, we would love to see you. The Working Bee will commence at 10am and finish at 12pm.

To RSVP, please click on this [link](#).



Parent / Caregiver / Guardian Opinion Survey

Our school is conducting a survey to find out what parents/caregivers/guardians think of our school. The survey is an annual survey offered by the Department of Education and Training, that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour and student engagement. A random sample of approximately 30 per cent of parents/caregivers/guardians have been selected to participate in this year's survey. The data from the survey is published annually on the 'My Schools' website and is included in the School's Annual Report. The data is used to identify our school's strengths as well as areas to further develop. The survey opens next week. If you have been selected as part of the random sample you will receive an invite via email, please complete the survey by **Friday 30th August 2024**.

Empathy

This term our school value focus is Empathy. Empathy is a key part of being a helpful and responsible community member. Empathy helps people understand and work with others and take action to help those around them. Empathy is a key ingredient in positive friendships and relationships. It reduces conflict and misunderstandings and leads to helping behaviour, kindness, and even greater success in life in general.

And like any skill, empathy can be taught and developed in children.

On our Curriculum Day last term our staff developed activities to enhance our students understanding of what Empathy is and what it may look like in a variety of settings or events. Throughout the term all classes will be focusing on the following positive statements.

I consider the feelings of others	I celebrate others' accomplishments and feel happy for them	I can be an upstander	I work together and play nicely with others	I give positive feedback to others in an activity
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Here are some ways you can support your child to learn more about Empathy.

1. Show empathy to kids when they're upset.

Being sensitive to how kids are feeling can help them understand what it's like for other people when someone shows empathy. Here's what that might look like:

You're getting dinner ready and your child is demanding ice cream. Instead of getting angry, try to let your child know that you understand that feeling. You might say, "I know you really want ice cream now. But the rule is dinner first, then dessert. Let's put on the timer to show exactly what time you can have ice-cream."

2. Discuss alternative strategies.

Do this when your child is calm, not in the heat of the moment. You might say, "You did a good job waiting until after dinner for ice cream. But what else could we have said or done to make our conversation about it more pleasant?"

3. Raise awareness of nonverbal cues.

Some children struggle to pick up on social cues. For example, downcast eyes and slumped posture might not register as "sad" to them. They may need help recognising the messages from different types of body language, facial expressions, and tones of voice, and knowing what they each mean.

4. Play games.

Learning empathy can be fun. Sit on a bench at the playground. Try to guess the mood of people who walk by, and explain what clues made you think a person was happy, sad, or mad.

This kind of game helps your child tune in to how expressions, body language, and tone of voice can show how someone feels.

5. Role-play different scenarios.

Some children have trouble imagining how another person feels. Acting out scenarios, such as not being invited to a birthday party, can make it easier for your child to see another person's point of view.

6. Model empathy in the moment.

When your child shows a lack of empathy in a social situation, model empathy. For example, maybe during the walk to school, another child drops an art project. Your child laughs. You may be tempted to correct your child on the spot. Instead, jump in to help the other child. You might say, "Can I help you put it back together?"

7. Feature pets in discussions about feelings.

This strategy can lighten the discussion. For example, when your cat is at the window, entranced by a bird, you can ask, "What do you think Sparky is thinking? Would now be a good time to pet him?" If the dog prances with joy when your child walks through the door, ask, "Would Sadie feel sad if you ignored her?"

8. Be ready to change tactics slightly.

If the "How would you feel..." strategy isn't working, move the spotlight to yourself. You can say something like, "I remember a time when I was waiting in line at McDonalds and it was taking forever. And then someone didn't see there was a line and they gave their order before I could!"

Talking about how you felt – instead of making your child the centre of the action – can be a subtle, helpful change. It helps your child focus on another person's feelings. And it can make the discussion feel less intense for a child who's tired of being "talked to" about social skills.

"To the world, you may be one person, but to one person you may be the world." – Dr. Seuss

Our next Curriculum Day is on Monday 5th August, there is no school for students. Big Childcare will be running a program for families who require care.

Warm regards,

Deanne

Deanne Barrie | Assistant Principal

Key strategies to teach CHILDREN EMPATHY

3-5 YEARS



- **DESCRIBE AND LABEL** - Help children recognize their emotions and body. "You're clenching your fists. You stomped your feet. You seem angry."
- **READ STORIES** and discuss the character's feelings.
- Make a **WE CARE CENTER**.
- Coach their **SOCIAL SKILLS**.

5-7 YEARS



- Use **PICTURES** - Cut out pictures from magazines or print pictures that show sad, angry, or happy faces.
- **EMBRACE DIVERSITY** - Help children understand what they have in common with others.
- **OBSERVE OTHERS** - Note the body language of others and guess how they might be feeling.
- Teach about **HEALTHY LIMITS** and their own boundaries.

7-9 YEARS



- Engage in high-level **DISCUSSIONS** about book characters.
- Try loving kindness **MEDITATION**.
- Engage in cooperative **BOARD GAMES**.

9-11 YEARS



- Sign up for **ACTING CLASSES**.
- Create **EMPATHY MAPS** - Choose an emotion, then brainstorm what you might say, think, and do when you feel that way.

12+ YEARS



- Discuss current **EVENTS**.
- Encourage your child to choose **VOLUNTEER WORK**.



This year, NAIDOC Week was celebrated from July 7th to July 14th, with the theme "Keep the fire burning! Blak, loud and proud." During the week, KGPS students engaged in a variety of activities to honour the history, culture, and achievements of Aboriginal and Torres Strait Islander peoples. We explored the importance of NAIDOC Week and the reasons we continue to pay our respects to Aboriginals past and present. Each year level also presented their Acknowledgement of Country at our school assembly, sharing it with our entire school community.



Prep Acknowledgement of Country

Here is the land Here is the sky Here are my friends And here am I

We thank the Kulin Nation for the land on which we learn and play
Hands up, Hands Down,
We are on Bunurong Land today

5/6 Acknowledgement of Country

We begin this glorious day by showing our gratitude for the amazing land that we stand on.

We pay our respects and show empathy to the traditional owners of the land, the Bunurong people of the Kulin nation.

We are grateful for the lush, green, trees that help us breathe; for the blue seas and the fresh water for you and me. From the ocean to the birds that soar in the sky, we are grateful for our safe country, everyday that goes by.

From the horizon to the sand, this will forever be Aboriginal land.

CONGRATULATIONS TO THE STUDENTS OF THE WEEK!



- Amelia E
- Leopold L
- Zayn L
- Lorenzo O
- Lucas Z
- Nicole T
- Felix W
- Yuavin D
- Wilson I
- Ethan L
- Emran A
- Jacob L
- Ronny W
- Harvey F
- Jessica N
- Benson T
- Chloe M
- Ali K
- Zoe R
- Anson I
- Aliyah K
- Sarina T
- Abdullah A
- Chelsea V

Looking for help from our KGPS community:

Do you or does your business own a truck with a hydraulic lift?
The school production team needs to pick up our performance fortnight staging and set pieces in a truck with a hydraulic lift. If you own or have access to a truck could you please contact Laura Main at:
laura.main@education.vic.gov.au

Gratitude

Thank you to the following canteen volunteers for helping:
Someta, Adeline, Sarah & Kaz.

Year 2024 Overview

July

- Friday 26th - KGPS Olympics Day
- Monday 29th - Year 3/4 CERES Incursion

August

- Thursday 1st - Year 3/4 CERES Incursion
- Friday 2nd - 100 Days of Prep
- Friday 2nd - Principal's Day
- **Saturday 3rd - Working Bee**
- **Monday 5th - Curriculum Day- NO SCHOOL**
- Wednesday 7th - Year 3-6 House Athletics Carnival (Ross Reserve)
- Thursday 15th - School Council meeting 5:30pm
- Thursday 15th - Junior Disco 1:00pm- 1:30pm
- Friday 16th - Senior Disco 1:00pm- 1:30pm
- Friday 16th - Mr G's Big Shave (Fundraiser)
- Monday 19th - Wed 21st - Year 3/4 Bayview Adventure Camp
- Thursday 22nd - Year 3/4 Home Learning
- Thursday 22nd - Year 6 Graduation photo
- Thursday 29th - Year 5/6 Excursion to IMAX
- Thursday 29th - Fathers/Special Person's Day Stall
- Friday 30th - Fathers Day Breakfast & Stall

September

- Thursday 5th - Year 2 Sleepover
- Monday 9th to Friday 13th- Prep to Year 2 Swimming
- Tuesday 10th - Year 3/4 ACMI Excursion
- Friday 20th - Footy Day (**Last day of Term 3**)

Whole School Event

No School

Our School Assembly is held every Friday morning at 9:10am



JUNIOR DISCO

WHAT

We are hosting a disco to raise awareness towards cancer

WHERE

This event will be held in the gym

WHEN

Thursday 15th August, 1:00-1:30pm

WHY

to raise money for Cancer Council



Ticket entry Price: Gold Coin

Tickets can be purchased via your child's class teacher




SENIOR DISCO

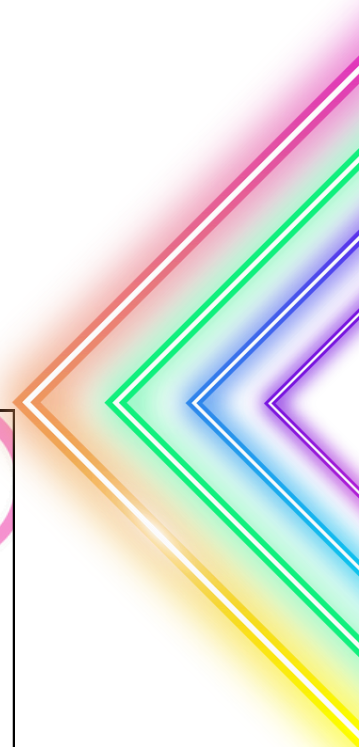
FRIDAY 16TH AUGUST
1:00-1:30PM, GYM



Ticket entry Price: Gold Coin
Tickets can be purchased via your child's class teacher

HOSTED BY  TO SUPPORT 

TO SUPPORT PEOPLE WITH CANCER



MR G

MR G'S BIG SHAVE

FRIDAY 16TH AUGUST



HELP US
RAISE
\$500!

Join Us for a Hair-Raising Event!

Mr G is bravely shaving off his hair (but keeping his famous moustache) at assembly on Friday 16th August to support Cancer Council Victoria.

Show your support and help us raise funds for this important cause.

Scan the QR code to sponsor Mr G and make a difference today!



SCAN THE QR CODE TO SPONSOR MR G!



Second Hand Uniform Sale & New Beanies Available!

We have various items from jackets, jumpers, polos, dresses, hats and bags.

Available sizing from size 4- 14.

Available at the office.

Monday 29th July- 3:15pm-4pm

&

Friday 2nd August- 8:45am - 9:45am

KEYSBOROUGH GARDENS PRIMARY SCHOOL

WORKING BEE

10AM -
12PM

Saturday
3rd
August

- Planting new shrubs and plants
- Cleaning and tidying the playground
- Please bring tools and gloves if possible

Let's work together to make our school bee-autiful!
Join us for a morning of community, fun and hard work!
Refreshments provided.

TERM
3



BEANIE ORDERS!

OPEN NOW FOR ORDERS
VIA COMPASS BY GOING INTO CANTEEN
AND SELECTING 19TH JULY

.....

LIMITED STOCK AVAILABLE
\$20
- GET IN QUICK TO SECURE YOUR
BEANIE

Winter Sports Finals Review



Congratulations to our Mixed Netball and AFL boys teams for their outstanding performances in the Winter Sport Finals last Thursday! Both teams reached the semi-finals after finishing in the top 2 during the round robin phase. The AFL boys gave it their all, scoring four impressive team goals and playing valiantly until the end, ultimately bowing out to the eventual champions. The Mixed Netball team played a thrilling semi-final that ended in a 5-5 draw but, due to prior ladder positions, also concluded their run at the semi-final stage. We are incredibly proud of all our students who participated—what an achievement to make it to the finals!

Olympic Day reminder



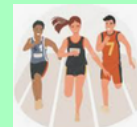
The Olympic Games are almost here which means this Friday, July 26th our Whole School 'Olympic Games Opening Ceremony' will take place in the gym immediately following assembly. This promises to be a vibrant and engaging event for our entire school community.

Event Details:

- **Date:** Friday, July 26th
- **Time:** Straight after assembly (GYM)
- **Dress Code:** Students are invited to come dressed in the colours representing the country assigned to their class.
- **Activities:** The parade will feature a lap of Honour by each country, showcasing their colours and spirit. Additionally, there will be various Olympic-themed festivities to enjoy.
- **Approximate time:** 9:45am-10:30am

We warmly welcome all parents, family members, and friends to join us for this special occasion. It is a fantastic opportunity to witness our students' creativity and school spirit as they celebrate the Olympic values of unity, friendship, and sportsmanship.

Year 3-6 Athletics Carnival



On **Wednesday August 7th** this year, all Year 3-6 students will be participating in the Year 3-6 Athletics carnival at the Springvale Athletics Track at Ross Reserve!

A compass event has been published for this event which contains more information. Please complete consent and payment ASAP to help with the planning and organisation of this day.

Parent Assistance

If you are a parent who would be keen to assist on the day in any capacity, please email Mr Smithett via compass and he will put you down for a job on the day. A valid Working With Children's card is required.

Mr Smithett- PE Teacher

#21 Responsibility: Understanding Our Role and Impact

Our exploration of the PYP key concepts concludes with 'Responsibility'. Understanding 'Responsibility' involves recognizing the roles we play in different contexts and the impact of our actions on others and the environment.

What is 'Responsibility' in the PYP?

Responsibility in the PYP context means being accountable for one's actions, understanding the consequences of those actions, and making ethical decisions.

Family Community Service Activity

To explore 'Responsibility', we encourage families to engage in a community service activity. This can be a powerful way to understand and act upon our responsibilities to others.

Steps for Community Service:

1. Choose an Activity: Select a community service activity that is meaningful for your family.
2. Plan and Prepare: Work together to plan how you will carry out the activity.
3. Participate: Engage in the service activity as a family.
4. Reflect: Discuss the impact of your actions and what you learned about responsibility.

Engaging in community service is not just about helping others; it's a practical way to understand and fulfill our responsibilities as caring and informed citizens.



What are our obligations?

More important Details

Communication

Keysborough Gardens Primary School recognises the importance of the partnership between schools and families to support student learning, engagement and wellbeing.



Your child's teacher will offer you a range of opportunities to communicate with them including:

- ✓ Compass
- ✓ Formal meetings
- ✓ Before/After school chats

Facebook

Please like our Facebook page. This page is used by the school to share events and updates at the school.

[KGPS Facebook](#) and Instagram.

Any other Facebook pages are not officially authorised by representative at the school.

Mobile Devices

In line with the Department of Education's Mobile Phone Policy, all phones bought to school must be switched off and given to teachers for safe keeping.

For the purpose of this policy 'mobile phones' refers to any device that may connect to or have a similar functionality to a mobile phone such as a smart watch. **Smart watches must have their internet connectivity switched off during school times.**

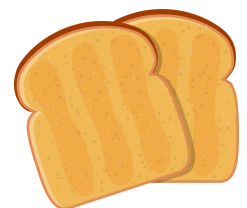
When a student is not complying with this mobile phone policy, we will be required to follow a process in line with our existing student engagement policies.

[Mobile phone Policy](#)



Breakfast Club

Breakfast is available on Tuesdays and Thursdays from 8:30am for all students, from the Canteen.



Curriculum Days



The following days have been endorsed by School Council:

- Monday 5th August

(Students do not attend school on this day)

Student Supervision

Our school grounds are supervised by school staff at the following times:

- Before school from 8:45am until 9am (Wednesday from 8:30am)
- Throughout recess and lunch
- After school from 3:30pm until 3:45pm.

Do NOT leave your child alone at school before 8:45am. Book them into BIG Childcare!



Thank you for arriving at school on time!



Prep Enrolments 2025

**Enrolments for Prep 2025 are closing tomorrow!
Please contact the office for an enrolment form.**

Contact Details

It is important the school has your most current phone, home and email details.

If you change any details please tell us as soon as possible.



Out of School Hours Care

Big Childcare provides Out of School Hours Care for KGPS.

The hours of operation are:

Before School Care: 6.45am to 8.45am

After School Care: 3.30pm to 6.30pm

After School Care: 3.00pm to 6.30pm
(Wednesday)

Holiday Programs run each term holiday

You can contact our OSHC Co-ordinator, on **0421 897 819** or

keysboroughgardens@bigchildcare.com



Uniform Reminders

The wearing of uniform is compulsory at Keysborough Gardens Primary school.
All our uniform can be purchased at PSW, Unit 1, 9-11 South Link, Dandenong South, 3157 or
online [click here](#)



polo shirt



long sleeve shirt



jumper



zip up jacket



shorts



pants



skort



summer dress



broad brim hat



winter tunic



white skivvy



navy or white socks



navy tights



black shoes or runners



school beanie

These items are not permitted as part of our uniform

